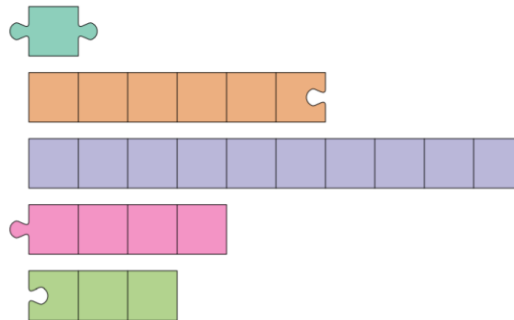


Problem D

Puzzle Pieces

Time Limit: **2 seconds**
Mem limit: **512 Megabytes**


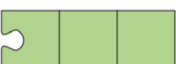
You are given n pieces of $1 \times a$ puzzle (one dimensional puzzle) as shown in the figure below.



Each piece has two heads which can be one of three types: “in”, “out”, or “none”.

- The “in” type means that the border of the head is **concave**.
- The “out” type describe a **convex** border.
- The “none” type denotes a **straight** border.

For example,

	This piece has two “out” heads, or two convex heads.
	This piece has an “in” head on the left and a “none” head on the other side.

There are a few rules for you:

1. You cannot reverse these pieces, in other words, you cannot swap left and right borders of any piece.
2. Any “in” head can be connected with any “out” head and vice versa.
3. You cannot connect pieces that have “none” heads.

You have to connect many pieces (possibly one), one after another, in order to achieve a single large piece of length L . Both heads of this combined piece must be “none” type. You wonder how many different sets of pieces that you can build up the large piece of length L , using **all** the pieces in the set. Because the number of different sets could be large, you have to calculate it modulo $10^9 + 7$.

Note: You should count the number of sets of pieces, not the number of ways of connecting them.

Input

The first line contains two integers n and L — the number of puzzle pieces and the desire length of the large piece ($1 \leq n \leq 300, 1 \leq L \leq 300$).

The following n lines contain the description of the pieces. Each line contains an integer and two strings a_i, l_i and r_i — the length of the piece, type of its left head, and type of its right head, respectively ($1 \leq a_i \leq L; l_i, r_i \in \{\text{"in"}, \text{"out"}, \text{"none"}\}$). String “in” denotes concave border, “out” — convex, “none” — straight.

Output

Output a single integer — the number of sets of pieces, such that you can build the desired large piece using the given pieces, modulo $10^9 + 7$.

Sample Input

Sample Output

5 10 1 out out 6 none in 10 none none 4 out none 3 in none	3
4 5 1 none out 1 in out 2 in out 1 in none	1

Explain

The following figure explains the first sample test. There are three sets of pieces as illustrated in the figure.

